

Демонстрационный вариант отборочного этапа

8-9 класс

1. Задача 1

Для каждого фонетического символа (1-6) выберите слово, в котором **ВЫДЕЛЕННЫЕ** буква/буквы дают звук, обозначенный указанным фонетическим символом.

1	[ʌ]	<input type="text"/>
2	[u:]	<input type="text"/>
3	[əʊ]	<input type="text"/>
4	[eɪ]	<input type="text"/>
5	[æ]	<input type="text"/>
6	[ɔ:]	<input type="text"/>

Возможные ответы

1	hEIght
2	cUp
3	phOne
4	tOmb
5	lOOk
6	lAte
7	cOmb
8	stOrm
9	pAl

Ответ	Балл
1 – cUp	1
2 – tOmb	1
3 – phOne	1
4 – lAte	1
5 – pAl	1
6 – stOrm	1

2. Задача 2

Для предложений (1-8) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения. Слова из списка могут использоваться несколько раз или не использоваться совсем.

1. Could you me at the next bus stop? I can walk from here.
2. Will you me a favour and meet my sister at the station?
3. I think we should the subject before we make a mistake.
4. The storms a lot of damage to the crops.
5. The sisters their best to help us.
6. William and Suzan rarely mistakes when they work together.
7. During a flu season you may easily a cold.
8. Hurry up! We have to be at the station in ten minutes to the train.

Возможные ответы

1	drop
2	catch
3	do
4	make

Ответ	Балл
1 – drop	1
2 – do	1
3 - drop	1
4 - do	1
5 – do	1
6 – make	1
7 – catch	1

3. Задача 3

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

From the very moment of Business School graduation, Mary has been dreaming about establishing her own company. She filled in all the necessary documents, chose the location, and even consulted a designer to arrange her office. **MARY REALLY HAS A BEE IN HER BONNET.**

1	She is obsessed with her idea
2	She is ready to do everything herself
3	She wants her office to be nicely decorated

Верный ответ: 1

4. Задача 4

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

James learnt to read at the age of five. When he went to school, literature became his favourite subject. James didn't have problems with writing essays or learning poems by heart. Literature was **A PIECE OF CAKE** for him. He could do any task in no time.

1	Literature was something he really liked
2	Literature was very easy for James
3	Literature lessons helped him to learn poems by heart

Верный ответ: 2

5. Задача 5

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

Jack failed the project he was given. Then he broke his office computer. Moreover, he had a big argument with Kate, his boss, which deeply hurt her feelings. So, now Jack is **WALKING ON EGGSHELLS** when he talks to her.

1	Jack is afraid of talking to his boss.
2	Jack is afraid of offending his boss.

3	Jack is afraid of failing again.
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Верный ответ: 2

6. Задача 6

Прочитайте текст, в котором **ЗАГЛАВНЫМИ** буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

My son's just had his first visit to the dentist. He was really scared of it and didn't want to go. However, he stood up to the **BAPTISM OF FIRE** very well.

1	frightening task
2	first experience
3	testing

Верный ответ: 2

7. Задача 7

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

The floor is filthy. It needs _____.

1	to clean
2	being
3	cleaning
4	clean

Верный ответ: 3

8. Задача 8

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

Gary cannot answer the phone because he _____ a shower.

1	have
2	is having
3	has
4	have had

Верный ответ: 2

9. Задача 9

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

Brad, I am not happy with your behavior. _____

1	You always are late
2	You are late always
3	Always you are late
4	You are always late

Верный ответ: 4

10. Задача 10

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

This is the car for _____ I paid \$2000.

1	which
2	that
3	what
4	this

Верный ответ: 1

11. Задача 11

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

Anna missed the party because nobody _____ her about it.

1	told
2	had told
3	would tell
4	was telling

Верный ответ: 2

12. Задача 12

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

_____ the rain, we decided to go to the forest.

1	Even though
2	Despite of
3	In spite of
4	Though

Верный ответ: 3

13. Задача 13

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

You _____ leave now, because it is getting late. I strongly advise.

1	would rather
2	had rather
3	would better
4	had better

Верный ответ: 4

14. Задача 14

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

I am _____ this afternoon in a new beauty salon downstairs!

1	to get my hair cut
2	getting my hair cut
3	cutting my hair
4	to be gotten my hair cut

Верный ответ: 2

15. Задача 15

Прочитайте текст, в котором выделены слова/словосочетания (А,В,С). Если одно из слов/словосочетаний (А, В, С) является грамматически неверным, выберите соответствующую букву из списка. Если в выделенных словах/словосочетаниях ошибок нет, выберите вариант «Ошибок нет».

The British Museum has one of A) THE LARGEST libraries in the world. It has a copy of every book that B) is PRINTED in the English language, so that there are more than six C) millions books there. They receive nearly 2,000 books and papers daily. The British Museum Library has a very big collection of printed books and manuscripts, both old and new.

1	A
2	B
3	C
4	Ошибок нет

Верный ответ: 3

16. Задача 16

Прочитайте текст, в котором выделены слова/словосочетания (A,B,C). Если одно из слов/словосочетаний (A, B, C) является грамматически неверным, выберите соответствующую букву из списка. Если в выделенных словах/словосочетаниях ошибок нет, выберите вариант «Ошибок нет».

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1	A
2	B
3	C
4	Ошибок нет

Верный ответ: 4

17. Задача 17

Прочитайте текст, в котором выделены слова/словосочетания (A,B,C). Если одно из слов/словосочетаний (A, B, C) является грамматически неверным, выберите соответствующую букву из списка. Если в выделенных словах/словосочетаниях ошибок нет, выберите вариант «Ошибок нет».

The Internet A) was invented in the late 1960s by the US Defense Department's Advanced Research Projects Agency. In 1969, B) there was a network of just four mainframe computers. A mainframe computer is a large, powerful computer, C) shared BY many users. The idea of the electronic mailbox was born when users looked for a way to talk to each other electronically. By 1984, the Internet has begun developing into the form we know today.

1	A
2	B
3	C
4	Ошибок нет

Верный ответ: 4

18. Задача 18

Прочитайте текст, в котором выделены слова/словосочетания (A,B,C). Если одно из слов/словосочетаний (A, B, C) является грамматически неверным, выберите соответствующую букву из списка. Если в выделенных словах/словосочетаниях ошибок нет, выберите вариант «Ошибок нет».

The Internet was invented in the late 1960s A) BY the US Defense Department's Advanced Research Projects Agency. In 1969, there was a network of just four mainframe computers. A mainframe computer is a large, powerful computer, shared by many users. The idea of the electronic mailbox B) was born when users looked for a way to talk to each other electronically. By 1984, the Internet had begun C) developing into the form we know today.

1	A
2	B
3	C
4	Ошибок нет

Верный ответ: 4

19. Задача 19

Прочитайте текст, в котором выделены слова/словосочетания (A,B,C). Если одно из слов/словосочетаний (A, B, C) является грамматически неверным, выберите соответствующую букву из списка. Если в выделенных словах/словосочетаниях ошибок нет, выберите вариант «Ошибок нет».

Techniques which are used to win customers include coupons, samples, money back, competitions etc. Many of A) THIS TECHNIQUES are over a hundred years old. New promotion techniques are not often developed. So why do companies still try to develop the new B) ONES? The answer is because companies C) WHICH DO DEVELOP a successful new promotion can win many customers because they are the first to use the technique.

1	A
2	B
3	C

20. Задача 20

*Прочитайте текст **Pediatricians Officially Want High Schools to Start Later!** Ответьте на вопросы после текста.*

Studies have shown that it helps, top education officials have recommended it, and now doctors are officially saying the same.

On Monday, the American Academy of Pediatrics released a policy statement recommending that middle and high schools delay the start of class until after 8:30 a.m. About 40 percent of high schools in the country start earlier than 8 a.m., a phenomenon that has negative effects on teens' safety, well-being and education, according to Dr. Judith Owens, the director of sleep medicine at Children's National Medical Center in Washington D.C.

Adolescents are currently severely sleep-deprived, notes the report, with 87 percent of high school students getting less than the recommended amount of 8.5 to 9.5 hours per night. The reasons for this are varied. For biological reasons, it can be difficult for teens to fall asleep before 11 p.m. Beyond that, lifestyle factors such as homework and extracurricular activities also tend to keep adolescents awake.

"We really feel that this is such a compelling health problem that it really is in the best interest of students for schools to take this step," said Owens, the report's lead author. "We're hoping the more we educate school districts and various stakeholders, the more schools will actually implement this on a practical basis."

Research shows that sleep deprivation negatively affects students' grades. A 2012 study found that middle school students who started class an hour later than usual saw their standardized test scores increase over 2 percentile points in math on average.

"The score changes are comparable to other differences we might see: The effects of starting

school one hour later are similar to the increasing grades we see when kids' parents have Master's or PhD's," researcher Finley Edwards told HuffPost at the time.

Sleep-deprived teens also have _____ self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

"When you delay school start times, all these factors improve: less self-reported depression, fewer driving accidents, better grades, better test scores, better attendance," Owens said.

The nation's top education official agrees with Owens' assessment. In 2013, Education Secretary Arne Duncan said that while schools are free to set their own start times, it's worth considering a delay.

"There's lots of research and common sense that lots of teens struggle to get up ... to get on the bus," Duncan said last year in a broadcast interview.

But, as an Associated Press article pointed out at the time, changing school start times isn't easy and can have unintended consequences.

"If you're starting the high school kids later, you're starting elementary kids earlier. No one wants those kids out on the streets when it's dark," Patte Barth, director for the Center for Public Education at the National School Boards Association told the outlet. "If they're contemplating this switch, they need to look at the costs."

Выберите один верный ответ из предложенных:

1. What is the genre of the text?

- 1) a statistic report
- 2) a newspaper article
- 3) an argumentative essay
- 4) a medical report

Верный ответ:

2. In the third paragraph the word "THIS" refers to:

- 1) lack of sleep
- 2) oversleeping
- 3) difficulty in getting up
- 4) difficulty in falling asleep

Верный ответ:

3. The word combination "SLEEP DEPRIVATION" in the 5-th paragraph of the text is synonymous with:

- 1) having difficulty to get up
- 2) not having enough sleep

3) waking up several times

4) having too much sleep

Верный ответ:

4. In the text there is a blank. Put the most suitable word into the blank:

Sleep-deprived teens also have self-reported rates of depression, higher rates of obesity and lower rates of school attendance.

1) higher

2) similar

3) better

4) fewer

Верный ответ:

5. Pupils who are seriously sleep-deprived (in comparison to those who are not):

1) look better

2) are overweight

3) attend classes more often

4) have parents with PHD's

Верный ответ:

Для утверждений, приведенных ниже, выберите, какие из них верны, какие нет и о чем в тексте не сказано.

1 - Верно

2 - Неверно

3 - В тексте не сказано

6	The American Academy of Pediatrics supports the idea of class start delay.	<input type="text"/>
7	Students' school marks are not influenced by the sleep deprivation.	<input type="text"/>

8	The director of sleep medicine at Children’s National Medical Center and the Education Secretary have similar opinions about the delay of school start time for middle schools.	<input type="text"/>
9	One of the negative effects of moving school start times is the change of school bus schedule.	<input type="text"/>

Возможные ответы

1	1
2	2
3	3
4	4

Ответ	Балл
1 - 1	2
2 - 1	2
3 - 2	2
4 - 4	2
5 - 2	2
6 - 1	1
7 - 2	1
8 - 1	1
9 - 3	1

21. Задача 21

*Прочитайте текст и выберите из списка слово/словосочетание, которое соответствует содержанию каждого абзаца.
ОДНО слово/словосочетание из списка является лишним.*

The human voice: It's the instrument we all play. It's the most powerful sound in the world, probably. It's the only one that can start a war or say "I love you." And yet many people have the experience that when they speak, people don't listen to them. And why is that? How can we speak powerfully to make change in the world?

What I'd like to suggest, there are a number of habits that we need to move away from. I've assembled for your pleasure here five deadly sins of speaking. I think, these five are pretty large habits that we can all fall into.

First, . It's not a nice habit to talk about other people's private lives often including remarks that are untrue.

Next, . My mother, in the last years of her life, became very, very pessimistic in her speech, and it's hard to listen. I remember one day, I said to her, "It's October 1 today," and she said, "I know, isn't it dreadful?" It's hard to listen when somebody's always like that. Another form of it is . Well, this is the national art of the U.K. We are always dissatisfied with the weather, sport, politics, just everything, but actually this particular sin of speaking is not spreading sunshine and lightness in the world.

One more sin is . It sometimes even demeans our language. For example, if you have seen or heard something that really is awesome, how would you describe it? Will you add some things to make it more exciting? When the story "travels" from one person to another, it often becomes lying and we don't want to listen to people we know are lying to us.

And finally, . When facts and opinions get conflated, you're listening into the wind. You know, somebody is bombarding you with their opinions as if they were true. It's difficult to listen to that.

So here they are, five deadly sins of speaking. These are things I believe we need to avoid in order to be called good speakers.

Возможные ответы

1	Lying
2	Exaggeration
3	Negativity
4	Dogmatism
5	Complaining
6	Gossip

Ответ	Балл
1 – Gossip	2
2 – Negativity	2
3 - Complaining	2
4 - Exaggeration	2
5 - Dogmatism	2

22. Задача 22

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. the play
2. put up
3. the junior
4. this year
5. was
6. a surprise
7. success

Ответ: 3124567

23. Задача 23

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. the course
2. than
3. expected
4. was fairly
5. much broader
6. but
7. hard

Ответ: 1476523

24. Задача 24

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. I
2. been
3. a place
4. to study
5. just
6. offered
7. have

Ответ: 1752634

25. Задача 25

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. due
2. of them
3. very few
4. the expense of
5. were built
6. building facilities
7. to

Ответ: 1746325

26. Задача 26

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. Paul Smith
2. 15
3. and entered
4. left
5. a university
6. at
7. school

Ответ: 1476235; 6214735

27. Задача 27

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. a movie
2. I entered
3. she
4. was
5. watching
6. when
7. the room

Ответ: 3451627; 6273451

28. Задача 28

Прочитайте предложения (1-5) и определите, имеются ли в них логические ошибки и/или ошибки в приведении доводов (Содержит логическую ошибку), или предложения составлены верно (Верно). Выберите соответствующий ответ.

1	The defendant has no alibi, therefore he must have committed the crime.	<input type="text"/>
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2	All the Arab people have dark complexion. Abdullah has dark skin. Therefore, Abdullah is an Arab.	<input type="text"/>
3	Your friend is a thief. Therefore, I cannot trust you.	<input type="text"/>
4	People who are highly qualified professionals are well-paid. Ann is a competent and experienced lawyer. Therefore, Ann earns a lot of money.	<input type="text"/>
5	When it is raining, the roofs are always wet. Since the roofs are wet now, it is raining.	<input type="text"/>

Возможные ответы

1	Верно
2	Содержит логическую ошибку

Ответ	Балл
1 – Содержит логическую ошибку	2
2 – Содержит логическую ошибку	2
3 - Содержит логическую ошибку	2
4 - Верно	2
5 - Содержит логическую ошибку	2

29. Задача 29

Прочитайте отрывки (1-3) и определите, о ком из известных личностей идёт речь в каждом из них. Из списка выберите имя выдающегося человека, наиболее подходящего под описание.

1	_____ is generally regarded as one of the greatest English novelists. His most famous works include “David Copperfield”, “Oliver Twist”, “A Christmas Carol”. These books show the social evils of Victorian England and at the same time they are full of humour and pathos.
2	_____ is a Scottish film actor famous especially for playing the character of James Bond in several films, such as “Dr. No” and “From Russia with Love”.
3	_____ was crowned king of England after he invaded the country in 1066. He is remembered as the ruler who changed the organization of society and the laws about landowners.

Возможные ответы

1	Edward the Confessor
2	Rudyard Kipling
3	Charles Dickens
4	Elvis Presley
5	Arthur Conan Doyle
6	Emily Bronte
7	Sean Connery
8	William the Conqueror
9	Michael Jackson
10	Tom Hanks
11	Henry VIII
12	Jack London

Ответ	Балл
1 – Charles Dickens	2
2 – Sean Connery	2
3 – William the Conqueror	2

30. Задача 30

Знаете ли вы название достопримечательностей (1-2), представленных на картинках ниже, и где они находятся? Из списка выберите название достопримечательности и ее местоположение.

1	<input type="text"/>
2	<input type="text"/>

Возможные ответы

1	The Metropolitan Museum of Art, New York, the USA
2	Times Square, New York, the USA
3	The house of Shakespeare, Stratford-upon-Avon, England
4	Big Ben, the Houses of Parliament, London, the UK
5	Palace Square and the Winter Palace, Saint-Petersburg, Russia
6	The Tretyakov Gallery, Moscow, Russia

Ответ	Балл
1 – Times Square, New York, the USA	2
2 – The house of Shakespeare, Stratford-upon-Avon, England	2

31. Задача 31

Прочитайте названия социокультурных реалий (имя знаменитого человека, географическое название и т.д.), относящихся к Великобритании или США (1-10). Используя таблицу, выберите соответствующую букву (A-N).

Например, *Queen Elizabeth II* – A.

			Categories	the UK	the USA
1.	Broadway	<input type="text"/>			
2.	the Civil War	<input type="text"/>	People	A	F
3.	King Arthur	<input type="text"/>	Place names	B	G
4.	Mark Twain	<input type="text"/>	Cities and towns	C	H
5.	Cleveland	<input type="text"/>	National symbols	D	I
6.	Wimbledon	<input type="text"/>	Historical events	E	J
7.	Manchester	<input type="text"/>			
8.	Stars and Stripes	<input type="text"/>			
9.	the Hundred Years War	<input type="text"/>			
10	Jack London	<input type="text"/>			

Возможные ответы

1	A
2	B
3	C
4	D
5	E
6	F
7	G
8	H
9	I
10	J

Ответ	Балл
1 – G	1
2 – E; J	1
3 – A	1
4 – F	1
5 – H; G	1
6 – C	1
7 – C; B	1
8 – I	1
9 – E	1
10 – F	1